

**THE CLINICAL & FORENSIC INTERVIEW SCHEDULE:
For the Hare Psychopathy Checklist Youth
Version**

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CLINICAL AND FORENSIC INTERVIEW SCHEDULE PROCEDURES

This interview schedule (**CFIS:YV**) provides a format for recording and organizing data necessary for scoring individual Psychopathy Checklist items and arriving at a Total PCL:YV score. The **CFIS:YV** format reduces standard administration time by 30-90 minutes depending on the examination setting and specific case. The **CFIS:YV** has four sections, 1) record review, 2) chronological history, 3) item interviewing, and, 4) differentiating emotional disturbance and social maladjustment (optional). By the completion of **Section III** the examiner is able to arrive at a Psychopathy Checklist score. **Section IV** guides the examiner in making a differentiation between emotional disturbance and social maladjustment. Psychopathy assessments also require use of a **MHS PCL:YV Rating Booklet** and **Scoring Sheet**.

SECTION I: RECORD REVIEW

Prior to interviewing, review all collateral information, recording the relevant data in **Section III** under the appropriate item or items. While essential for scoring the Psychopathy Checklists Youth Version, collateral information is also necessary for determining the veracity of self-report data obtained during the interview phases of the **CFIS:YV**. Although some items may be scored reliably from record review only, in general, scoring impressions formed during the record review are subsequently adjusted based on information obtained during subsequent phases of the psychopathy assessment.

SECTION II: CHRONOLOGICAL LIFE HISTORY

Begin questions concerning the examinee's history from as early as they remember (Where were you born? What is your earliest childhood memory?). Use specific events (onset of treatment, incarceration, changing schools, moving to a new town, etc.) to suggest demarcation points. For example, a 17-year-old examinee moves to a new foster home at 13, and at 16 is put in an inpatient facility. The evaluator carefully assesses this three-year period with questions, such as: (During that time...) Where did you live? Lived with whom? Were you truant from school (during that time)? Did you have a job? For how long? Did you quit any job without giving notice? Did you have any contact with the police? Speeding tickets? DUIs? Drugs? Alcohol? Gang involvement? Assess the frequency of specific behaviors, repeat "so during that period" often, and then summarize each section, "just to clarify, you said that during those 3 years you..." Continue the interview with "and then what happened?," "After

